

The Tariff



The Tariff of Qualifications (Initial Teacher Training)

Introduction

The reforms to the initial training and qualifications of all teachers, tutors and trainers in the FE sector* introduced in September 2007 are having an impact on new teachers, and experienced practitioners. This leaflet outlines how the Tariff can help those in the workforce before this date review the qualifications they may have held for some time.

The Tariff sets out the value of FE sector* teaching and training legacy qualifications – those qualifications awarded prior to September 2007. It is a tool that enables existing members of the workforce to determine how they match to the requirements of their role of either full or associate teacher. A key benefit of the Tariff is to ensure that those people who wish to work towards professional standing and ultimately gain licensed status can start their journey at the appropriate stage.

The Tariff can also be used as a tool by Awarding Institutions and employers in the FE sector.

*FE sector includes incorporated FE institutions, community learning development and work based learning providers.

Who is the Tariff for?

Intending, new or existing members of the FE sector workforce who are working in:

incorporated FE institutions

adult and community learning, work based learning providers and other learning providers delivering Learning and Skills Council contracts

and who wish to work voluntarily towards professional standing by qualification or Recognition, and ultimately become a licensed practitioner with the status of Qualified/Associate Teacher Learning and Skills (Q/ATLS).

Awarding Institutions

to identify the appropriate entry point for trainee teachers with potential APEL on their journey towards the qualification for their role

How to use the Tariff

The Tariff is being populated over time and will ultimately hold references to a wide and diverse range of qualifications.

The Tariff has two parts

Stage One establishes whether legacy qualifications have sufficient coverage in relation to the units of assessment in the new qualifications. The Tariff tables indicate which units of the new qualifications have **sufficient** coverage (Full Tariff) and which have **insufficient** coverage (Part Tariff).

Stage Two identifies potential areas for development

- where there is a Part Tariff specific areas are identified. This indicates where Awarding Institutions may support learners in providing evidence either through top up modules or accreditation of prior learning and achievement APEL to ensure sufficient coverage
- for all legacy qualifications with a Part or Full Tariff there have been changes that have been introduced since the qualification was awarded e.g. introduction of the minimum core, emphasis on subject specialism and personalised learning. In establishing the Tariff these changes over time have been identified and could be addressed through CPD.

to establish where legacy qualifications did not have sufficient coverage of the new mandatory 'units of assessment'

to identify the specifications for additional top up modules or to clarify professional development needs to address changes over time

Human Resources/Staff Development Departments of employing organisations

to identify the value and appropriateness of legacy qualifications that employees hold for their current teaching role

to identify professional development opportunities to cover elements that have been introduced over time and would not have been covered in legacy qualifications: e.g. the minimum core, personalised learning, and equality and diversity awareness.

More detailed guidance

Further information for individuals and organisations can be found in the Tariff section of the SVUK website. This section also carries clarifications and restrictions regarding the Tariff.

To find out more:

About the Tariff go to www.standardsverificationuk.org

About the FE workforce reforms go to www.lluk.org

About Professional Status go to www.ifl.ac.uk

About Professional Recognition (GPRLS) go to www.standardsverificationuk.org

The Tariff of Qualifications (ITT) is funded by the Department for Innovation, Universities and Skills (DIUS)

Standards Verification UK is a wholly owned subsidiary of Lifelong Learning UK – the sector skills council responsible for the professional development of all those working in community learning and development, further education, higher education, libraries, archives and information services and work based learning.

SVUK has a separate Board and its own designated staff.

Standards Verification UK Ltd

4th Floor
36 Park Row
Leeds
LS1 5JL

Telephone 0113 241 0427

Email enquiries@svuk.eu

LLUK Information and Advice Service 020 7936 5798

