

Endorsement of Initial Teacher Education Qualifications

Standards Verification UK
Briefing paper 08/02

Title:	
Determining the Scope of the Endorsement Service and Qualifications Requiring Endorsement	
Date of issue:	Distribution:
July 2008	All Awarding Institutions in England.
Intended recipients:	Contact for further info:
All awarding institutions with existing interim endorsed or endorsed generic or integrated initial teacher education programmes.	Kay Fountain Quality Assurance Officer kayfountain@svuk.eu
Replacement instructions:	Response deadline:
Complements SVUK paper 08/01	

Contents:
<p>Scope of the Endorsement Service provided by Standards Verification UK</p> <p>Standards Verification UK (SVUK) is contracted by the Department of Universities, Innovation and Skills (DIUS) to provide an endorsement service for initial teacher training qualifications for the FE¹</p> <p>The endorsement service is for those qualifications which require the approval of the Secretary of State according to The Further Education Teachers' Qualifications (England) Regulations 2007. Endorsed qualifications are therefore to enable new teachers in the FE/learning and skills sector (whether by Regulation or contract) to reach the starting point of professional formation on the journey to licensed status as a teaching/tutoring/training professional. Additionally they are for those already in the workforce who voluntarily or by employer requirement seek by</p>

¹ The FE/learning and skills sector contains incorporated FE (including Sixth Form and Specialist) colleges, together with other LSC funded provision such as work based learning, adult & community learning, offender learning etc. Reference to LSC funding provision refers to contracts with learning providers, and not to contracts with organisations whose primary purpose is not learning provision.

the qualification route to have the appropriate professional standing for their role.

Practising teachers, tutors and trainers seeking a career move into the FE/learning and skills sector from other types of provision may find their ITE provider is able to assist in finding sufficient teaching practice in one or more FE/learning and skills contexts so that they can meet the requirements of an endorsed qualification.

However there are employers who wish their teachers, tutors and trainers to undertake their initial training education on a programme that has been contextualised to their specific (non FE sector) environment, such as a uniformed service or health care setting. These programmes take advantage of the **opportunities for customisation** offered by the QCF and may combine the mandatory core of FE sector qualifications with options drawn from other sector qualification frameworks. Such qualifications are outside the scope of the endorsement services funded by DIUS for the regulated workforce or those who need to comply because of contractual requirements. However should such teachers, tutors and trainers subsequently choose to enter the wider FE workforce, there are ways in which the regulatory requirements they may have already met can be acknowledged both in their registration with IfL and in any APL or Recognition options they choose to take. This includes formal scrutiny of such custom qualifications/programmes for this purpose. Some custom qualifications may meet all the pre professional formation requirements for an individual's role in the FE/learning and skills sector.

More detailed information for individuals, awarding institutions, and employers on teaching practice, including consideration of publicly funded training in the private sector, is provided in the FAQs to be found at:

[Standards Verification UK \(SVUK\) - Endorsement briefing papers](#)