

Endorsement of Initial Teacher Education Qualifications

Standards Verification UK Briefing paper 09/02

Title:	
Teaching practice locations and endorsed qualifications	
Date of issue:	Distribution:
May 2009	All Awarding Institutions in England.
Intended recipients:	Contact for further info:
All awarding institutions with existing endorsed generic or integrated initial teacher training qualifications.	Kay Fountain Quality Assurance Officer kayfountain@svuk.eu
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Updates SVUK papers 08/01 & 08/02 and FAQs distributed November 2008	

Contents:
<p>Scope of the Endorsement Service provided by Standards Verification UK</p> <p>Standards Verification UK (SVUK) is contracted by the Department of Universities, Innovation and Skills (DIUS) to provide an endorsement service for initial teacher training qualifications for the FE¹/learning and skills sector.</p> <p>Endorsed qualifications are those intended specifically for new career entrants to the FE/learning and skills sector and requiring the approval of the Secretary of State according to The Further Education Teachers' Qualifications (England) Regulations 2007. Endorsed qualifications are therefore purposely designed to enable new teachers - practising or intending to practise in the FE/learning and skills sector (whether by Regulation or contract) - reach the starting point of professional formation on their journey to licensed status as teaching/tutoring/training</p>

¹ The FE/learning and skills sector contains incorporated FE (including Sixth Form and Specialist) colleges, together with other LSC funded provision such as work based learning, adult & community learning, offender learning etc. Reference to LSC funding provision refers to contracts with learning providers, and not to contracts with organisations whose primary purpose is not learning provision.

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professionals. Additionally endorsed qualifications are for those already in the workforce who voluntarily or by employer requirement seek by the qualification route to have the appropriate professional standing for their role.

As licensed status (QTLS/ATLS) conferred by the Institute for Learning is also open to those whose post compulsory education and training practice is outside the FE/learning and skills sector, there may be teachers in training on endorsed qualifications whose actual practice is outside the FE/learning and skills sector.

In November 2008 we asked awarding institutions to provide evidence of 'sufficiency of endorsable teaching practice' to those candidates who were able to demonstrate that the teaching practice related to their Certificate or Diploma class endorsed qualification had been in the FE/learning and skills sector. This evidence was to support new teachers easily evidencing to employers that they were fully prepared for practice in the FE/learning and skill sector, and that consequently FE context was not a priority for CPD during their period of professional formation.

We consider that it is good practice to support trainee teachers' employment in the sector, and their progression to professional formation, through the provision of this evidence in a format appropriate to the awarding institution concerned. **However we wish to make it clear to all awarding institutions that provision of such evidence will not be a condition of endorsement for qualifications approved by the Secretary of State, nor for the proposed licence for providing endorsed qualifications.**

More detailed information for individuals, awarding institutions and employers about teaching practice, including consideration of publicly funded training in the private sector, is provided in the FAQs to be found at:

[Standards Verification UK \(SVUK\) - Endorsement briefing papers](#)

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